Vocabulary Cards
Sixth Grade Science
LJHS
Make a Name Card

Directions:
1. Write your name, Science, and period on the first card.
2. You may also include a drawing.

Sample:

Aimee Park
Science
2nd Period
Step 1. Vocabulary Card

Directions:
1. Write the vocabulary word on the card.
2. Write other words from the same word family on the card. (Words that share the same root word or stem word.)
3. Write the part of speech for the words.

Sample:

Science (noun)
Scientific (adjective)
Step 2. Vocabulary Card

Directions:
1. Divide the card into quadrants (four sections).
2. Label each quadrant. (It may be helpful to do this in a different color.)
3. Complete each section.

Sample:

<table>
<thead>
<tr>
<th>What it is...</th>
<th>What it is not...</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Studying the world around us by observing, analyzing, and experimenting.</td>
<td>• Unknown</td>
</tr>
<tr>
<td>• All the information we have learned from other scientists.</td>
<td>• Make Believe/Fantasy</td>
</tr>
<tr>
<td><strong>Definition from Class/Reading:</strong></td>
<td>• Literature</td>
</tr>
<tr>
<td>• Science is both (1) the process of and (2) the body of knowledge we have gained to understand the world (universe) around us.</td>
<td>• Religion</td>
</tr>
<tr>
<td></td>
<td>• Guessing randomly</td>
</tr>
<tr>
<td></td>
<td><strong>Examples:</strong></td>
</tr>
<tr>
<td></td>
<td>• Studying/Traveling to Space</td>
</tr>
<tr>
<td></td>
<td>• Medical Advancements</td>
</tr>
<tr>
<td></td>
<td>• Environmental Studies</td>
</tr>
<tr>
<td></td>
<td>• Zoologists</td>
</tr>
<tr>
<td></td>
<td>• Technology</td>
</tr>
</tbody>
</table>
Step 3. Vocabulary Card

Directions:
1. Illustrate the Vocabulary term based on the definition.
2. Color the illustration.

Sample:

Science (noun)
Scientific (adjective)
Science (noun)

Scientific (adjective)

What it is...
- Studying the world around us by observing, analyzing, and experimenting.
- All the information we have learned from other scientists.

Definition from Class/Reading:
- Science is both (1) the process of and (2) the body of knowledge we have gained to understand the world (universe) around us.

What it is not...
- Unknown
- Make Believe/Fantasy
- Literature
- Religion
- Guessing randomly

Examples:
- Studying/Traveling to Space
- Medical Advancements
- Environmental Studies
- Zoologists
- Technology
Directions: Vocabulary Card

Word (part of speech)

Related Word (part of speech)

What it is...  What it is not...
- Describe characteristics of this word. Include your own understanding.
- List terms or descriptions of things that are opposite of the term.

Definition from Class/Reading:
- Record the definition from class, the reading, or the PowerPoint available on Edmodo.
- List items that are not the same but often confused.

Examples:
- List examples of this term.

Draw a colored illustration here.
- Use colored pencils or thin markers.
- Make sure the illustration shows the definition in a picture.
Homework
Directions

0 Now that you have set up a practice card – Science, you will complete 3 cards: Observe, Infer, and Predict.
0 Follow along with the teacher to set up the cards.
   0 Write the words on the front of the card.
   0 Set up the quadrants and labels on the back of the card.
   0 Write the definition on the back.
0 Then, the teacher will allow you time to complete the:
   0 Colored Illustration on the front.
   0 The entire back of the card.
Observe

Observation (noun)

Observe (verb)

Definition

Using one or more of your senses – sight, hearing, smell, taste, and touch – to gather information about the world.
Infer

Definition

Is explaining or interpreting an observation or statement

Infer

Inference (noun)

Infer (verb)
Making an inference about a future event based on current evidence or past experience.