

A bright yellow sticky note is partially visible on the left side of the image, overlapping the white card.

Vocabulary Cards

Sixth Grade Science

LJHS

Make a Name Card

Directions:

1. Write your name, Science, and period on the first card.
2. You may also include a drawing.

Sample:



Aimee Park
Science
2nd Period

Step 1. Vocabulary Card

Directions:

1. Write the vocabulary word on the card.
2. Write other words from the same word family on the card. (Words that share the same root word or stem word.)
3. Write the part of speech for the words.

Sample:

Science (noun)

Scientific (adjective)

Step 2. Vocabulary Card

Directions:

1. Divide the card into quadrants (four sections).
2. Label each quadrant. (It may be helpful to do this in a different color.)
3. Complete each section.

Sample:

What it is... <ul style="list-style-type: none">• Studying the world around us by observing, analyzing, and experimenting.• All the information we have learned from other scientists.	What it is not... <ul style="list-style-type: none">• Unknown• Make Believe/Fantasy• Literature• Religion• Guessing randomly
Definition from Class/Reading: <ul style="list-style-type: none">• Science is both (1) the process of and (2) the body of knowledge we have gained to understand the world (universe) around us.	Examples: <ul style="list-style-type: none">• Studying/Traveling to Space• Medical Advancements• Environmental Studies• Zoologists• Technology

Step 3. Vocabulary Card

Directions:

1. Illustrate the Vocabulary term based on the definition.
2. Color the illustration.

Sample:

Science (noun)

Scientific (adjective)



Sample Vocabulary Card

Science (noun)

Scientific (adjective)



What it is...

- Studying the world around us by observing, analyzing, and experimenting.
- All the information we have learned from other scientists.

Definition from Class/Reading:

- Science is both (1) the process of and (2) the body of knowledge we have gained to understand the world (universe) around us.

What it is not...

- Unknown
- Make Believe/Fantasy
- Literature
- Religion
- Guessing randomly

Examples:

- Studying/Traveling to Space
- Medical Advancements
- Environmental Studies
- Zoologists
- Technology

Directions: Vocabulary Card

Word (part of speech)

Related Word (part of speech)



Draw a colored illustration here.

- Use colored pencils or thin markers.
- Make sure the illustration shows the definition in a picture.

What it is...

- Describe characteristics of this word. Include your own understanding.

What it is not...

- List terms or descriptions of things that are opposite of the term.
- List items that are not the same but often confused.

Definition from Class/Reading:

- Record the definition from class, the reading, or the PowerPoint available on Edmodo.

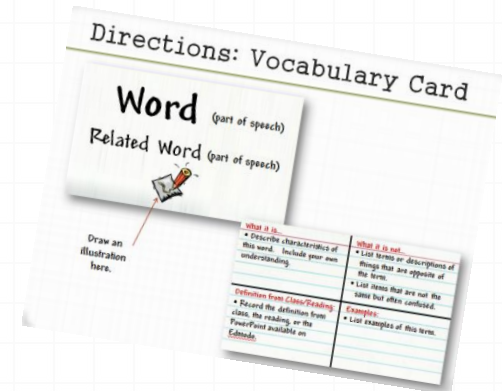
Examples:

- List examples of this term.



Homework

Directions



- Now that you have set up a practice card – Science, you will complete 3 cards: Observe, Infer, and Predict.
- Follow along with the teacher to set up the cards.
 - Write the words on the front of the card.
 - Set up the quadrants and labels on the back of the card.
 - Write the definition on the back.
- Then, the teacher will allow you time to complete the:
 - Colored Illustration on the front.
 - The entire back of the card.

Observe

What it is...	What it is not...
Definition from Class/Reading:	Examples:

○ Definition

Observe (verb)

Observation (noun)

- Using one or more of your senses – sight, hearing, smell, taste, and touch – to gather information about the world.

Infer

What it is...	What it is not...
Definition from Class/Reading:	Examples:

○ Definition

Infer (verb)
Inference (noun)

○ Is explaining or interpreting an observation or statement

Predict

What it is...	What it is not...
Definition from Class/Reading:	Examples:

○ Definition

Predict (verb)
Prediction (noun)

- Making an inference about a future event based on current evidence or past experience.